



Education and Culture  
Lifelong Learning Programme  
COMENIUS

# Comenius School Partnerships

## JOINT APPLICATION FORM

### for the RENEWAL of Multilateral School Partnerships

### Selection 2007

For Partnership activities between October 2007 and July 2009<sup>1</sup>

*Basic data :*

Name of applicant institution :	9 <sup>th</sup> Primary School of Rethymno
2006/07 contract number :	06 – GRC01-S2C01-00333-2
The applicant institution is :	<input checked="" type="checkbox"/> the coordinator <input type="checkbox"/> a partner
This application concerns the :	<input type="checkbox"/> second year renewal (2007-2008) <input checked="" type="checkbox"/> third year renewal (2007-2008) <input type="checkbox"/> second and third year renewal (2007-2009)
Minimum number of mobilities planned <sup>2</sup> (tick only one):	1-year Partnership renewals: <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 6 mobilities OR 2-year Partnership renewals: <input type="checkbox"/> 4 <input type="checkbox"/> 12 mobilities

Reserved for the National Agency

<i>Application deadline</i>	<i>Registration number</i>

EUROPEAN COMMISSION

<sup>1</sup> For Partnership activities between 1 October 2007 and 31 July 2008 for 1-year renewals, or between 1 October 2007 and 31 July 2009 for 2-year renewals.

<sup>2</sup> See section D.1 of this application form for details.

## GENERAL INFORMATION

- Before completing this form, please read the relevant sections in the Lifelong Learning Programme *Guide for Applicants* and the appropriate annual Call for Proposals, which contain additional information on closing dates, National Agency addresses to which the application must be sent, and specific priorities for that year. Further information can also be found on the Lifelong Learning Programme website:

[http://ec.europa.eu/education/programmes/newprog/index\\_en.html](http://ec.europa.eu/education/programmes/newprog/index_en.html)

- The form should be printed from a computer.
- In accordance with standard Commission practice, the information provided in your application form may be used for the purposes of evaluating the Lifelong Learning Programme. The relevant data protection regulations will be respected.

### ELIGIBILITY CHECK-LIST

- The partnership consists of institutions located in at least three of the countries participating in the programme. (For eligible countries see [http://ec.europa.eu/education/programmes/newprog/index\\_en.html](http://ec.europa.eu/education/programmes/newprog/index_en.html))
- At least one participating institution will be a Member State of the European Union at the starting date of the renewed Partnership activity.
- Each participating institution has checked with the National Agency in its country that it is eligible to participate in a Comenius Partnership.
- The application is being submitted according to the application procedures set out in the *Guide for Applicants* and the closing dates set out in the Call for Proposals.
- The basic data on the front page of this application form and the acknowledgement of receipt have been completed **individually** by each participating institution on the copy that is sent to their own National Agency.
- Sections A, B and C of this application form have been completed **jointly** by the whole Partnership and all partners have received a copy thereof.
- Section D has been completed **individually** by each participating institution and has been **signed** by the person authorised to enter into legally binding commitments on behalf of the institution concerned.
- All participating institutions submit each to their respective National Agency\* : 1) a copy of the joint sections A, B and C, as well as 2) their individual section D.
- The application form has been completed in full using one of the official languages of the EU, or in the case of the EFTA/EEA and candidate countries, in the national language of the country concerned.
- The joint sections A, B and C of the application form will have been completed in the **main communication language** used by the Partnership. Each participating institution is responsible for checking with its own National Agency whether a translation of these sections A and C in the national language is required, and if so, for adding the translation to its grant application.

### RETURN ADDRESS

*Please return this application form to your National Agency\*. You can find the addresses of the National Agencies in the annual Call for Proposals or by consulting the central Lifelong Learning Programme website.*

\* *In some countries the application form must be submitted via the relevant school authorities. Therefore, please check with your National Agency in advance to whom you have to submit the application.*

## Acknowledgement of Receipt

*This page will be returned to you when we have received and registered your application form. For this purpose, please complete the section below:*

Application for:	Comenius School Partnership
Partnership title:	Solar Energy Awareness & Action (SEAA)
Name of applicant institution:	9 <sup>th</sup> Primary School of Rethymno
Family and first name of contact person:	Tsagliotis Nektarios
Institution street name and number:	Machis Kritis 33
Post code and town/city:	GR-74100 Rethymno, Crete
Country:	GREECE

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Reserved for the National Agency

We acknowledge receipt of your Partnership application:

Please use this number in all communication with your National Agency.

Place:

Date:

Signature:

Stamp of the National Agency:

## A. PARTNERSHIP

<b>Partnership title</b> <i>(Please use the title you used last year):</i>	Title: Solar Energy Awareness & Action (SEAA)		
<b>Partnership topic(s)</b> <i>(Please tick only the main thematic area(s), max 2 or 3, of your Partnership or complete it under "other" if it is missing from the list):</i>	Intercultural dialogue <input type="checkbox"/> History/traditions <input type="checkbox"/> Tourism <input type="checkbox"/> Theatre, music, dance <input type="checkbox"/> Literature <input type="checkbox"/> Foreign languages <input type="checkbox"/> Crafts/professions <input type="checkbox"/> Media/communication <input type="checkbox"/> Health <input type="checkbox"/> Consumer education <input type="checkbox"/> Environment/ecology <input checked="" type="checkbox"/> Other <input type="checkbox"/> Please specify:	Social integration/exclusion <input type="checkbox"/> European citizenship/ democracy/ regional identity <input type="checkbox"/> Science/technology <input type="checkbox"/> Information and communication technologies <input type="checkbox"/> Industry/economy/world of work <input type="checkbox"/> Violence at school <input type="checkbox"/> Cultural heritage <input type="checkbox"/>	Comparing educational systems <input type="checkbox"/> School management <input type="checkbox"/> <input checked="" type="checkbox"/> Raising pupil achievements <input checked="" type="checkbox"/> School cooperation with the local community <input type="checkbox"/> Pedagogical methods <input type="checkbox"/> Disabilities/special needs <input type="checkbox"/> Equal opportunities for men/women <input type="checkbox"/> Quality of education <input type="checkbox"/>
<b>Remaining duration of the Partnership</b>	<input checked="" type="checkbox"/> 1 year <input type="checkbox"/> 2 years		
<i>Does your Partnership address any of the operational objectives of the Comenius Programme in addition to the first two? (tick only one)</i>	<input checked="" type="checkbox"/> improving the quality and increase the volume of mobility involving staff and pupils <input checked="" type="checkbox"/> improving the quality and increasing the volume of partnerships between schools <input type="checkbox"/> encouraging the learning of modern foreign languages <input type="checkbox"/> supporting the development of ICT based content, services, pedagogies and practice <input checked="" type="checkbox"/> enhancing the quality and European dimension of teacher training <input type="checkbox"/> supporting improvements in pedagogical approaches and school management		

## B. PARTICIPATING INSTITUTIONS AND ASSOCIATED PARTNERS

Please note that **section B** of the application form must be completed **jointly** by all institutions participating in this Partnership.

Please fill in table 1 for each participating institution, and, in case changes have occurred, also tables 2, 3 and 4. Please note that new institutions will not be allowed to join existing Partnerships at renewal stage.

### B. 1 COORDINATING INSTITUTION

1. Name, address and contract reference of the institution (if the application is successful, all correspondence and the grant agreement will be sent to this address)

Full legal name of institution in the national language:	9 <sup>ο</sup> Δημοτικό Σχολείο Ρεθύμνου 9 <sup>th</sup> Primary School of Rethymno		
Street name and number:	Machis Kritis 33		
Post code and town/city:	GR-74100, Rethymno	City <input checked="" type="checkbox"/>	Suburb <input type="checkbox"/> Rural area <input type="checkbox"/>
Region:	Crete		
Country:	GREECE		
Telephone and fax number (include area and country code):	Telephone: +3028310 24378	Fax: +3028310 24378	
E-mail:	<a href="mailto:mail@9dim-rethymn.reth.sch.gr">mail@9dim-rethymn.reth.sch.gr</a>		
Website:	<a href="http://9dim-rethymn.reth.sch.gr/">http://9dim-rethymn.reth.sch.gr/</a>		
Contract reference n° (school year 2006/07):	06 – GRC01-S2C01-00333-2		

## 2. Type of institution

Institution level (i.e. level involved in this Partnership):	<input type="checkbox"/> Pre-primary school <input checked="" type="checkbox"/> Primary school <input type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:		
Type of institution:	<input type="checkbox"/> General <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:		
Number of staff:	Total: 20	Female: 12	Male: 8
Number of pupils:	Total: 267	Female: 127	Male: 140

## 3. Head of institution (The person who legally binds his/her institution and will sign the grant agreement if the application is successful)

Family and first name:	Kourkoulos Stratis	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>
Official title:	Head teacher	

## 4. Name and private address of contact person (this person will be informed of the result of the selection and may be contacted, if needed, at his/her private address during school holiday periods)

Family and first name:	Tsagliotis Nektarios	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>
Present position:	Class Teacher & Science Laboratory Responsible Teacher	
Street name and number:	Machis Potamon 9	
Post code and town/city:	GR-74100, Rethymno	
Region:	Crete	
Country:	GREECE	
Telephone and fax number (include area and country code):	Telephone: +3028310 51224 / +3028340 94282	Fax: N/A
E-mail:	<a href="mailto:ntsag@edc.uoc.gr">ntsag@edc.uoc.gr</a>	

## 5. Teachers and pupils of your school participating in the Partnership

Number of teachers participating in the Partnership:	Total: 10	Female: 5	Male: 5
Number of pupils participating in the Partnership:	Total: 152	Female: 79	Male: 73
Age of pupils participating in the Partnership:	Youngest: 9	Oldest: 12	
If secondary pupils are involved, please specify which type of class is most concerned:	<input type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical		

## B.2 PARTNER INSTITUTIONS

### Partner institution N°1

#### 1. Name, address and contract reference of the institution (if the application is successful, all correspondence and the grant agreement will be sent to this address)

Full legal name of institution in the national language:	Agrupamento de Escolas André Soares		
Street name and number:	Rua André Soares		
Post code and town/city:	4710 – 221 Braga	City <input checked="" type="checkbox"/>	Suburb <input type="checkbox"/> Rural area <input type="checkbox"/>
Region:	Norte		
Country:	PORTUGAL		

Telephone and fax number (include area and country code):	Telephone: + 0351 253 263 125	Fax: + 0351 253 615 094
E-mail:	<a href="mailto:ce@eb23-andre-soares.rcts.pt">ce@eb23-andre-soares.rcts.pt</a>	
Website:	<a href="http://www.eb23andresoares.eu">www.eb23andresoares.eu</a>	
Contract reference n° (school year 2006/07):	06-PRT01-S2C01-00321 - 2	

The institution is willing to take over the coordination of the Partnership in case the application of the nominated coordinator is rejected in the selection procedure

## 2. Type of institution

Institution level (i.e. level involved in this Partnership):	<input type="checkbox"/> Pre-primary school <input checked="" type="checkbox"/> Primary school <input type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:		
Type of institution:	<input checked="" type="checkbox"/> General <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:		
Number of staff:	Total: 202	Female: 167	Male: 35
Number of pupils:	Total: 2518	Female: 1295	Male: 1223

## 3. Head of institution (The person who legally binds his/her institution and will sign the grant agreement if the application is successful)

Family and first name:	Maria da Graça Martins Pereira de Moura	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Official title:	Headmaster	

## 4. Name and private address of contact person (this person will be informed of the result of the selection and may be contacted, if needed, at his/her private address during school holiday periods)

Family and first name:	Maria Esperança da Silva Fernandes	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Present position:	Headmaster assistant and English teacher	
Street name and number:	Rua André Soares	
Post code and town/city:	4710 – 221 Braga	
Region:	Norte	
Country:	PORTUGAL	
Telephone and fax number (include area and country code):	Telephone: + 351 253 616 658	Fax: + 351 615094
E-mail:	<a href="mailto:hopefernandes@gmail.com">hopefernandes@gmail.com</a>	

## 5. Teachers and pupils of your school participating in the Partnership

Number of teachers participating in the Partnership:	Total: 8	Female: 6	Male: 2
Number of pupils participating in the Partnership:	Total: 140	Female: 78	Male: 62
Age of pupils participating in the Partnership :	Youngest: 10	Oldest: 13	
If secondary pupils are involved, please specify which type of class is most concerned:	<input type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical		

## Partner institution N° 2

1. **Name, address and contract reference of the institution** (if the application is successful, all correspondence and the grant agreement will be sent to this address)

Full legal name of institution in the national language:	Stella Maris College – Junior School		
Street name and number:	St. Albert Street		
Post code and town/city:	Gzira – GZR 05	City <input checked="" type="checkbox"/>	Suburb <input type="checkbox"/> Rural area <input type="checkbox"/>
Region:			
Country:	MALTA		
Telephone and fax number (include area and country code):	Telephone: +356 21330958	Fax: +356 21346985	
E-mail:	<a href="mailto:jssmcm@yahoo.com">jssmcm@yahoo.com</a>		
Website:			
Contract reference n° (school year 2006/07):	C01-57/2006		

The institution is willing to take over the coordination of the Partnership in case the application of the nominated coordinator is rejected in the selection procedure

## 2. Type of institution

Institution level (i.e. level involved in this Partnership):	<input type="checkbox"/> Pre-primary school <input checked="" type="checkbox"/> Primary school <input type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:		
Type of institution:	<input type="checkbox"/> General <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:		
Number of staff:	Total: 56	Female: 48	Male: 8
Number of pupils:	Total: 503	Female: 0	Male: 503

3. **Head of institution** (The person who legally binds his/her institution and will sign the contract if the application is successful)

Family and first name:	Miriam Zammit	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Official title:	Head – Junior School	

4. **Name and private address of contact person** (this person will be informed of the result of the selection and may be contacted, if needed, at his/her private address during school holiday periods)

Family and first name:	Ivan Mifsud Bons	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>
Present position:	Science & PE Teacher	
Street name and number:	47 Triq San Publiju	
Post code and town/city:	Rabat RBT1473	
Region:		
Country:	MALTA	
Telephone and fax number (include area and country code):	Telephone: +356 99225572	Fax: +356 21346985
E-mail:	<a href="mailto:ivanbons@gmail.com">ivanbons@gmail.com</a> cc. <a href="mailto:jssmcm@yahoo.com">jssmcm@yahoo.com</a>	

### 5. Teachers and pupils of your school participating in the Partnership

Number of teachers participating in the Partnership:	Total: 10	Female: 6	Male: 4
Number of pupils participating in the Partnership:	Total: 89	Female: 0	Male: 89
Age of pupils participating in the Partnership:	Youngest: 9	Oldest: 11	
If secondary pupils are involved, please specify which type of class is most concerned:	<input type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical		

### Partner institution N° 3

1. Name, address and contract reference of the institution (if the application is successful, all correspondence and the grant agreement will be sent to this address)

Full legal name of institution in the national language:	Colegio de Educación Infantil e Primaria FROEBEL		
Street name and number:	C/ G. MARTITEGUI, nº 3		
Post code and town/city:	36002 PONTEVEDRA	City <input checked="" type="checkbox"/> Suburb <input type="checkbox"/> Rural area <input type="checkbox"/>	
Region:	GALICIA		
Country:	ESPAÑA		
Telephone and fax number (include area and country code):	Telephone: 00 34 986 866147	Fax: 00 34 986 840671	
E-mail:	<a href="mailto:Ceip.froebel@edu.xunta.es">Ceip.froebel@edu.xunta.es</a>		
Website:	<a href="http://centros.edu.xunta.es/ceipfroebel">http://centros.edu.xunta.es/ceipfroebel</a>		
Contract reference n° (school year 2006/07):	06-ESP01-S2C01-00892-2		

The institution is willing to take over the coordination of the Partnership in case the application of the nominated coordinator is rejected in the selection procedure

### 2. Type of institution

Institution level(i.e. level involved in this Partnership):	<input type="checkbox"/> Pre-primary school <input checked="" type="checkbox"/> Primary school <input type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:		
Type of institution:	<input type="checkbox"/> General <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:		
Number of staff:	Total: 20	Female: 19	Male: 1
Number of pupils:	Total: 236	Female: 115	Male: 121

3. Head of institution (The person who legally binds his/her institution and will sign the contract if the application is successful)

Family and first name:	Mª TERESA COUTO NOGUEIRA	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Official title:	DIRECTORA	

4. Name and private address of contact person (this person will be informed of the result of the selection and may be contacted, if needed, at his/her private address during school holiday periods)

Family and first name:	Mª TERESA COUTO NOGUEIRA	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Present position:	DIRECTORA	
Street name and number:	C/ AUGUSTO GARCIA SANCHEZ Nº 21, 1º D	



Post code and town/city:	36002 PONTEVEDRA		
Region:	GALICIA		
Country:	ESPAÑA		
Telephone and fax number (include area and country code):	Telephone: 00 34 986 859308	Fax:	
E-mail:	<a href="mailto:Teresa.couto@edu.xunta.es">Teresa.couto@edu.xunta.es</a>		

### 5. Teachers and pupils of your school participating in the Partnership

Number of teachers participating in the Partnership:	Total: 8	Female: 7	Male: 1
Number of pupils participating in the Partnership:	Total: 49	Female: 27	Male: 22
Age of pupils participating in the Partnership:	Youngest: 10	Oldest: 12	
If secondary pupils are involved, please specify which type of class is most concerned:	<input type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical		

## Partner institution N° 4

### 1. Name, address and contract reference of the institution (if the application is successful, all correspondence and the grant agreement will be sent to this address)

Full legal name of institution in the national language:	Scuola Secondaria di 1° Grado C.B. Cavour		
Street name and number:	Via Carbone, 6		
Post code and town/city:	95128 Catania	City <input checked="" type="checkbox"/> Suburb <input type="checkbox"/> Rural area <input type="checkbox"/>	
Region:	Sicilia		
Country:	ITALIA		
Telephone and fax number (include area and country code):	Telephone: +39 095 313797	Fax: +39095310480	
E-mail:	<a href="mailto:Cavour_ct@virgilio.it">Cavour_ct@virgilio.it</a>		
Website:	<a href="http://nuke.scuolacavourcatania.com/">http://nuke.scuolacavourcatania.com/</a>		
Contract reference n° (school year 2006/07):	06-ITA01-S2C01-01424-2		

The institution is willing to take over the coordination of the Partnership in case the application of the nominated coordinator is rejected in the selection procedure

### 2. Type of institution

Institution level(i.e. level involved in this Partnership):	<input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input checked="" type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:		
Type of institution:	<input checked="" type="checkbox"/> General <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:		
Number of staff:	Total: 98	Female: 84	Male: 14
Number of pupils:	Total: 725	Female: 376	Male: 349

**3. Head of institution** (The person who legally binds his/her institution and will sign the contract if the application is successful)

Family and first name:	Ligresti Santo	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>
Official title:	Dirigente	

**4. Name and private address of contact person** (this person will be informed of the result of the selection and may be contacted, if needed, at his/her private address during school holiday periods)

Family and first name:	Bufardeci Ketty	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Present position:	Docente	
Street name and number:	Via Politi 9	
Post code and town/city:	95124 Catania	
Region:	Sicilia	
Country:	ITALIA	
Telephone and fax number (include area and country code):	Telephone: +39 095 313256	Fax: +39095313256
E-mail:	<a href="mailto:Cavour_ct@virgilio.it">Cavour_ct@virgilio.it</a>	

**5. Teachers and pupils of your school participating in the Partnership**

Number of teachers participating in the Partnership:	Total: 9	Female: 9	Male: 0
Number of pupils participating in the Partnership:	Total: 105	Female: 50	Male: 55
Age of pupils participating in the Partnership:	Youngest: 11	Oldest: 13	
If secondary pupils are involved, please specify which type of class is most concerned:	<input checked="" type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical		

***If there are more than four institutions in the Partnership, please continue on a copy of pages 7 and 8.***

### B.3 ASSOCIATED PARTNERS

*"Associated partners" are organisations, such as associations, local or regional authorities, companies, etc. (cf. list below the table) which will play an active role in the Comenius Partnership. If your institutions intend to involve such organisations in the Partnership activities, please include them hereafter. You can only include organisations from countries involved in the Partnership.*

Please give the full legal name and the status of the associated partners of the Partnership:	
Name	Status*
Laboratory for Science Teaching University Campus 74100 Gallos, Rethymno Crete Greece URL: < <a href="http://www.clab.edc.uoc.gr/">http://www.clab.edc.uoc.gr/</a> >.	University of Crete (Research Institute) GREECE
Laboratorial Science Centre of Rethymno (EKFE) Machis Kritis 35 74100 Rethymno Crete Greece URL: < <a href="http://ekfe.reth.sch.gr/">http://ekfe.reth.sch.gr/</a> >.	Science Laboratory Support Centre (Secondary Education institution) GREECE
Science Laboratory Centre for Primary Education Machis Kritis 33 74100 Rethymno Crete Greece URL: < <a href="http://9dim-rethymn.reth.sch.gr/contents_gr/scilab/scilab.htm">http://9dim-rethymn.reth.sch.gr/contents_gr/scilab/scilab.htm</a> >.	Science Laboratory Support Centre (Primary Education institution) GREECE
Parents Association of the 9 <sup>th</sup> Primary School of Rethymno Machis Kritis 33 74100 Rethymno Crete Greece URL: < <a href="http://9dim-rethymn.reth.sch.gr/contents_gr/scilab/scilab.htm">http://9dim-rethymn.reth.sch.gr/contents_gr/scilab/scilab.htm</a> >.	Parents Association Non-profit association (Local) GREECE
Departamento de Física da Universidade de Minho Campus de Gualtar 4710-057 Braga URL: < <a href="http://www.fisica.uminho.pt/df2/df/Web/Page.aspx">http://www.fisica.uminho.pt/df2/df/Web/Page.aspx</a> >.	University of Minho Research Institute (University) PORTUGAL
Junta de Freguesia de S.José de S. Lázaro Avenida da Liberdade 4710-249 Braga	Public Authority (Local) PORTUGAL
Faculty of Science & Faculty of Education University of Malta Msida MSD 06 Malta URL: < <a href="http://www.um.edu.mt">http://www.um.edu.mt</a> > Contacts: Dr. Joseph N. Grima (Faculty of Science) Dr. Suzanne Gatt (Faculty of Education)	University of Malta (Tertiary Education & Research Institution) MALTA
Asociación de nais e pais Pardo Bazán C/ G. MARTITEGUI, nº 3 36002 PONTEVEDRA GALICIA ESPAÑA URL: < <a href="http://centros.edu.xunta.es/ceipfroebel">http://centros.edu.xunta.es/ceipfroebel</a> >	Parents Association Non-profit association (Local) SPAIN

*\* Types of organisations:*

Non-profit association (local/regional/national)

Non-profit association (international)

Research institute

Public authority (local)

Public authority (regional)

Public authority (national)

Private company (manufacturing)

Private company (services)

Other type of organisation

## C. PARTNERSHIP ACTIVITIES

*Please note that **section C** of the application form must be completed **jointly** by **all institutions** participating in this Partnership.*

*Please answer on a separate sheet and follow the order of the questions hereafter. The complete description should not exceed 2 pages of text.*

1. Which Partnership activities have taken place so far in the school year 2006/07?
2. Please describe briefly the results of your Partnership so far.
3. Describe any changes from the Partnership as originally designed. Specify the nature of the changes, and their effects. Changes might concern, for example, your aims and objectives, workplan or the respective roles of partners.
4. Which activities are envisaged for the remaining part of the school year 2006/07?

*Please provide information on the activities taking place within and between the participating institutions, as well as the mobility activities - i.e. project meetings, teacher exchanges, teacher placements, head teacher study visits. In case there are major deviations from the initial plan, please explain why.*

5. How do you intend to evaluate the progress of the Partnership and its impact?
6. How do you intend to disseminate and use the results, experience and end products of your Partnership amongst the participating institutions, other institutions and the local community?

See separate attached Appendix for answers to Questions in this Section, C1 to C6.

7. Activity calendar (not including mobility activities – see question 9)

Please summarise in the table below the planned Partnership activities for each of the institutions in the Partnership. Please present the activities for both school years 2007/08 and 2008/09 (if applicable). The eligibility period of activities starts on **1 October 2007** and goes on until **31 July 2008 or 2009**, depending on the duration of your Partnership. You can add lines to the table if necessary.

Approximate date (month/year)	Activity description (describe the nature of the activity planned)	Actors involved (identify the institution(s) and, if relevant, the function of the individual(s) involved in the activity, e.g. teaching staff, management staff, associated partners etc)
October 2007	All partners inform members of teaching staff, pupils, parents and the local community about the beginning of the 3 <sup>rd</sup> year of the project. All partners revise the activities conducted in the previous years and make plans for this year. Discuss local tales, legends and mythologies about the Sun and combine them with arts, drama and theatre. All partners prepare and propose lists of project work and activities to be discussed during the fifth project meeting to be held at the <i>Scuola Secondaria di 1° Grado C.B. Cavour, Sicily, Italy</i> , in the middle of November 2007. Propose project activities, define and set up new ones for the 3 <sup>rd</sup> year of the project (discussion through the e-mailing list).	All the participating institutions (teachers, pupils, parents, local community) & associated partners.
November 2007	All schools set up partner classes and/or groups of pupils participating in the activities of the project. Pupils and teachers discuss and decide upon the project related themes to be developed as newspaper articles, reports and relevant material in the forthcoming "solar e-newspaper" to be published twice in the year (December and June). Proposed topics for the e-newspaper as well as mode of work are to be prepared and discussed during the project meeting in Sicily. Other ideas of electronic communication amongst participating schools and/or classes and children are also to be put forward in the meeting. Moreover, a teacher exchange is to be conducted with the <i>Stella Maris College</i> in Malta. Children plant some flower bulbs and winter vegetables in the raised beds of the school garden, to watch them grow in the coming months.	All the participating institutions (teachers, pupils, parents & teaching staff, local community).
December 2007	The third set of indicative science explorations and activities as well as constructions on solar energy uses and applications is expected to come out of the previous meeting and to be scheduled for development during the rest of the school year. At least one video conference is to be conducted in between partners in order to exchange ideas on scientific projects and the writing of the e-newspaper, as well as thoughts and reflections on the potential of this type of communication. Children exchange stories, reports and wishes in the first issue of the <i>solar e-newspaper</i> , expected to be published on the project web site just before Christmas.	All the participating institutions (teachers, pupils, parents & teaching staff).
January 2008	All schools set up an information background by discussing in classes and groups of children issues about energy crisis, renewable and non-renewable sources of energy at local and international level. Investigate further active and passive solar systems as well as photovoltaic systems and their potential in sustainable development and energy future, under the goggles of latest developments in science and technology. Relevant reports and articles will be developed through this process.	All the participating institutions (teachers, pupils, parents & teaching staff, local community).
February 2008	Solar energy applications are discussed further and project work is undertaken, which may include preparation for the construction of solar devices and applications to be presented at 3 <sup>rd</sup> science fair of the project, which are closely related to the third indicative set of activities earlier decided. Set up the green houses in the school garden and prepare the ground to plant some fruits, vegetables and herbs at the end of the month or in the beginning of the next depending on weather conditions.	All the participating institutions (teachers, pupils, parents & teaching staff).

March 2008	Children discuss further and judge the potential and difficulties of energy applications and undertake projects to develop. They are encouraged to exchange ideas, data and information through a second video conference at the end of the month. Teachers are requested to prepare a list of solar energy projects for the science fair to be discussed during the video conference. Children move their plants to the raised beds, collect and set in layers the green parts of other plants in the composting pile of the school garden and discuss its energy management.	All the participating institutions (teachers, pupils, parents & teaching staff).
April 2008	All partners construct solar energy applications to be tested in the beginning of the next month. They can be open panel and box solar cookers, designs of solar water heaters, solar dehydrators, models of greenhouses as well as solar toys, which can actually work with solar cells and motors (e.g. boats, cars, cranes, lifts, pumps, carousels etc.). They create records with photos, videos, data and texts to be presented in the second issue of the project e-newspaper, both in national languages and in English. Children also prepare art work, music and/or a theatrical play to be presented at the final event in June.	All the participating institutions (teachers, pupils, parents & teaching staff).
May 2008	All schools work further on the solar energy projects and prepare the set up of the science fair. Pupils exchange ideas and information with fellow pupils in the project countries and the coordinating school provides advice and hints for the development of solar energy projects and constructions. All school partners come for the final project meeting at the <i>9<sup>th</sup> Primary School of Rethymno, Crete</i> in Greece at the end of May 2008 to discuss and evaluate the project activities so far and as a whole. Moreover, the 3 <sup>rd</sup> project science fair in each school is planned and organised. Upon their return back to schools, teachers are expected to supervise the remaining phases of the solar energy projects to be presented in the science fair. Together with the pupils they finalise the material to be published in the second issue of the <i>solar e-newspaper</i> .	All the participating institutions (teachers, pupils, parents & teaching staff).
June & July 2008	During the first week of June 2008 the 3 <sup>rd</sup> science fair on solar energy will be conducted in each school and video snapshots and/or photos will be exchanged and put up on the web site of the project. The pupils organise and present project and art work and they also collect fruits and vegetables and herbs from their garden to cook in solar cookers and/or dry in solar dehydrators and share with visitors. Each partner school will prepare a short report, collect some relevant material and send them to the coordinating school to join them together and produce a final report of the 3 <sup>rd</sup> year of the project, which will be sent back to the partner schools, collaborating institutions and national agencies. Moreover all collected material so far together with all conducted project work, art work etc. are to be collected and presented in one or two DVDs as the final outcome of whole 3-year project.	All the participating institutions (teachers, pupils, management staff) & associated partners
Ongoing Activities	Send and exchange any work produced by pupils and teachers that would be of interest to other schools and partners. Send photos, video tapes, creative activities etc. that take place throughout the year, in order to be uploaded on the web site (cf. URL: < <a href="http://9dim-rethymn.reth.sch.gr/contents_en/Comenius.htm">http://9dim-rethymn.reth.sch.gr/contents_en/Comenius.htm</a> >) and shared with all partners. Share information on relevant school trips and/or visits.	All the participating institutions (teachers, pupils, parents, local community) & associated partners.

8. Expected results, including products (add lines if necessary). At least 1 product should be jointly produced by all partners.

Approximate date (month/year)	Description of results
November 2007	School garden preparation and planting (local project work to end up as a product)
December 2007	1 <sup>st</sup> issue of the solar e-newspaper in national languages and in English (joint project product) A third set of indicative solar explorations and/or activities and constructions (partnership joint product)
January 2008	First series of video conferences between partners (partnership joint process and product)
February 2008	Setting various kinds of greenhouses in the school garden to study their function and use (local project work to end up as a product)
March 2008	Second series of video conferences between partners (partnership joint process and product)
April 2008	Construction of solar energy applications, devices and toys (partnership joint process and product)
May 2008	2 <sup>nd</sup> issue of the “solar e-newspaper” in national languages and in English (joint project product)
June 2008	3 <sup>rd</sup> Solar Energy Science Fair (joint activity, local and partnership product) 3 <sup>rd</sup> project year Final Report (joint project product)
July 2008	Final DVD(s) presenting project work and activities throughout the 3-year period (joint project product)
all months and throughout the years ...	Project web site hosted by the coordinating institution, cf. URL: < <a href="http://9dim-rethymn.reth.sch.gr/contents_en/Comenius.htm">http://9dim-rethymn.reth.sch.gr/contents_en/Comenius.htm</a> > (joint project product)



## 9. Mobility activities

Please present in the table below all mobilities that the participating institutions have planned for the Partnership duration (2007/08 and 2008/09, if applicable). Add lines if necessary. Please note that mobility activities can only take place between institutions receiving funding to participate in the Partnership, or to events organised by Lifelong Learning Programme projects or networks, e.g. Comenius Network conferences. When planning your mobility activities, please consult section D (Grant request) to check the types of funding available.

Mobility description <sup>3</sup>	Sending partner	Sending country	Receiving partner	Receiving country	Approx starting date (month/year)	Duration (days)	Nr of pupils	+ nr of pupils with special needs	Nr of staff <sup>4</sup>	+ nr of staff with special needs	Nr of persons from associated partners (if relevant)	Total number of persons
Project meeting	9 <sup>th</sup> Primary School of Rethymno	Greece	Scuola Secondaria di 1° Grado C.B. Cavour	Italy	November 2007	5			3		1	4
	Agrupamento de Escolas André Soares	Portugal	#	#	#	5			2			2
	Stella Maris College	Malta	#	#	#	5			3			3
	Colexio de Educación Infantil e Primaria Froebel	Spain	#	#	#	5			2			2
Headteacher study visit	9 <sup>th</sup> Primary School of Rethymno	Greece	Scuola Secondaria di 1° Grado C.B. Cavour	Italy	November 2007	5			1			1
Headteacher study visit	Agrupamento de Escolas André Soares	Portugal	#	#	#	5			1			1

<sup>3</sup> e.g. project meeting, class exchange, teacher exchange, headteacher study visit, placement

<sup>4</sup> In the case of mobility involving persons which special needs, enter accompanying persons such as parents, guardians or carers in this column

Headteacher study visit	Colexio de Educación Infantil e Primaria Froebel	Spain	#	#	#	5			1			1
Teacher Exchange	9 <sup>th</sup> Primary School of Rethymno	Greece	Stella Maris College	Malta	November 2007	5			1			1
Project meeting	Agrupamento de Escolas André Soares	Portugal	9 <sup>th</sup> Primary School of Rethymno	Greece	May 2008	5			2			2
	Stella Maris College	Malta	#	#	#	5			2			2
	Colexio de Educación Infantil e Primaria Froebel	Spain	#	#	#	5			2			2
	Scuola Secondaria di 1° Grado C.B. Cavour	Italy	#	#	#	5			4			4
Headteacher study visit	Agrupamento de Escolas André Soares	Portugal	9 <sup>th</sup> Primary School of Rethymno	Greece	May 2008	5			1			1
Headteacher study visit	Colexio de Educación Infantil e Primaria Froebel	Spain	#	#	#	5			1			1
Headteacher study visit	Stella Maris College	Malta	#	#	#	5			1			1
Headteacher study visit	Scuola Secondaria di 1° Grado C.B. Cavour	Italy	#	#	#	5			1			1
Teacher Exchange	Scuola Secondaria di 1° Grado C.B. Cavour	Italy	Colexio de Educación Infantil e Primaria Froebel	Spain	March 2008	5			1			1

## D. Grant request

Please note that this section of the application form must be completed **individually** by each institution participating in the Partnership. The grant request relates exclusively to **your own institution's funding for 2007/08 and 2008/09, if applicable**. This means that **each** participating institution has to complete an **individual** grant request.

### D.1. GRANT AMOUNT REQUESTED

The grant amount is a contribution to your Partnership costs for both local activities and mobility. Please note that the mobility numbers shown below refer to staff and/or learners and not to number of activities or number of days. Please note that the mobility numbers shown below are the minimum required for your school to receive payment of the full grant amount at final report stage. With your final report, you will need to be able to provide proof of the mobilities actually carried out (e.g. boarding passes, certificates from host schools). You are of course free to carry out more mobility activities than this minimum.

Please select from the list below the category that best corresponds to your workplan for the whole Partnership activity period and enter the correct grant amount for your own country as shown in Annex 1.

My school will carry out (select only one):

Grant amount (€)<sup>5</sup>:

*For 1-year renewals:*

At least 2 mobilities

\_\_\_\_\_

or

At least 6 mobilities

**6.000 €**

*For 2-year renewals:*

At least 4 mobilities

\_\_\_\_\_

or

At least 12 mobilities

\_\_\_\_\_

Please note:

1. Partnership funding is awarded as a **lumpsum** - this means that costs do not have to be proven with receipts. In order to receive payment of the full grant amount at final report stage, you will have to report on local activities, mobility activities and on outcomes of your Partnership. You will also have to be able to provide proof of mobility activities which may include, for example, boarding passes and certificates from partner schools of your participation in project meetings.

2. The **National Agency** in each country has defined the lumpsum amount which it will grant to its schools in each of the cases shown above. You will find these amounts in Annex 1.

3. Mobility activities can be undertaken by school education staff, pupils, representatives of associated partners (e.g. parents associations, local community associations) and, in the case of mobility involving persons with special needs, by accompanying persons such as parents, guardians or carers.

<sup>5</sup> Select the amount applicable in your own country from the table in Annex 1

## D.2. PARTICIPANTS WITH SPECIAL NEEDS<sup>6</sup>

If your school's Partnership activities (local activities and/or mobility) involve staff or pupils with special needs, you may request that the usual minimum mobility numbers be reduced. This is intended to make funds available for specific extra costs linked to participation of staff or pupils with special needs. Depending on the amount of extra costs, the National Agency may agree to reduce by up to half the minimum number of mobilities for which proof must be presented at final report stage.

Don't forget that accompanying persons such as parents, guardians or carers can also take part in mobility activities involving staff or pupils with special needs.

Please provide details below.

Please give details of the nature of any special needs which are linked to additional costs:	
Please give details of the expected extra costs:	
How many mobilities do you plan to carry out in total? ( <i>This must be at least half of the usual number shown in section D.1 above</i> )	

*Example:* Your school applies in section D.1 for a Partnership renewal with a usual minimum of 12 mobilities and plans to attend 2 project meetings in partner countries. Pupils with special needs will attend these meetings and you will have to pay for the transport of wheelchairs and for renting an adapted minibus in the destination country. Due to these extra costs, the funding available only enables you to send a total of 8 persons to the meetings (4 pupils, 2 teachers and 2 carers). If your request is clearly explained in section D.2 above, your National Agency may agree that proof of the mobility of only 8 persons (instead of the usual 12) is required at final report stage. Your organisation will be granted the same grant amount as a Partnership undertaking at least 12 mobilities.

## D.3. TRAVEL TO OR FROM OVERSEAS TERRITORIES

If your school's mobility activities include travel to and/or from the Overseas Territories listed in Annex 2<sup>7</sup>, you may request that the minimum mobility numbers be reduced. This is intended to make funds available for extra travel costs. Depending on the amount of extra costs, the National Agency may agree to reduce by up to half the minimum number of mobilities for which proof must be presented at final report stage.

Please provide details below.

Please give details of the planned mobility activities to/from Overseas Territories and of the travel costs involved:	
How many mobilities do you plan to carry out in total? ( <i>This must be at least half of the usual number shown in section D.1 above</i> )	

<sup>6</sup> The term "special needs" is intended to cover special learning, behavioural, health or physical needs.

<sup>7</sup> Or one of the following regions: Canary Islands, Guadeloupe, Martinique, French Guiana, Réunion, Azores, Madeira.

#### D.4 DECLARATION

To be signed and stamped by the person legally authorised to sign on behalf of your institution. Please note that the signature and the stamp has to be in the original on the application to be sent to your National Agency.

"I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge.

I confirm that my institution has the financial and operational capacity to complete the proposed project.

I take note that under the provisions of the Financial Regulation applicable to the general budget of the European Communities<sup>8</sup>, grants may not be awarded to applicants who are in any of the following situations:

(a) if they are bankrupt or being wound up, are having their affairs administered by the courts, have entered into an arrangement with creditors, have suspended business activities, are the subject of proceedings concerning those matters, or are in any analogous situation arising from a similar procedure provided for in national legislation or regulations;

(b) if they have been convicted of an offence concerning their professional conduct by a judgement which has the force of res judicata;

(c) if they have been guilty of grave professional misconduct proven by any means which the contracting authority can justify;

(d) if they have not fulfilled obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which they are established or with those of the country of the contracting authority or those of the country where the contract is to be performed;

(e) if they have been the subject of a judgement which has the force of res judicata for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;

(f) if following another procurement procedure or grant award procedure financed by the Community budget, they have been declared to be in serious breach of contract for failure to comply with their contractual obligations.

(g) if, in their grant application, they are subject to a conflict of interest;

(h) if, in their grant application, they are guilty of misrepresentation in supplying the information required by the contracting authority as a condition of participation in the grant award procedure or fail to supply this information.

I confirm that neither I nor the institution for which I am acting as legal representative are in any of the situations described above, and am aware that the penalties set out in the Financial Regulation may be applied in the case of a false declaration."

Place: Rethymno, Crete, Greece

Date :27-03-2007

Name and position in capital letters:

Signature:

Stamp of the institution:



**KOURKOULOS STRATIS**  
HEADTEACHER OF THE 9<sup>TH</sup> PRIMARY SCHOOL OF RETHYMNO



**ANNEX 1: NATIONAL AGENCY GRANT AMOUNTS IN EURO FOR COMENIUS PARTNERSHIP RENEWALS**

	For 1-year Renewals		For 2-year Renewals	
	At least 2 mobilities	At least 6 mobilities	At least 4 mobilities	At least 12 mobilities
BE(fr)	4.000	8.000	8.000	16.000
BE(nl)	2.500	5.000	5.000	10.000
BE(de)	5.000	8.000	8.000	16.000
BG	2.000	4.500	4.000	9.000
CZ	2.700	5.100	5.400	10.200
DK	2.500	5.000	5.000	10.000
DE	4.000	8.000	8.000	16.000
GR	3.000	6.000	6.000	12.000
EE	3.000	5.000	5.000	10.000
ES	4.000	5.000	8.000	10.000
FR	3.500	8.000	7.000	16.000
IE	4.000	8.000	8.000	16.000
IT	4.000	8.000	8.000	15.000
CY	2.500	6.000	5.000	12.000
LV	2.500	5.000	5.000	10.000
LT	3.250	6.000	6.000	11.500
LUX	4.000	8.000	8.000	16.000
HU	3.000	6.000	6.000	12.000
MT	4.500	9.000	9.000	18.000
NL	4.500	9.000	9.000	18.000
AT	3.000	5.500	6.000	11.000
PL	5.000	8.000	8.000	16.000
PT	3.000	7.000	5.000	13.000
RO	3.000	5.000	5.000	10.000
SI	3.250	6.500	6.500	13.000
SK	3.000	6.000	6.000	12.000
FIN	2.500	5.000	5.000	10.000
SE	2.250	5.000	4.500	10.000
UK	4.250	8.000	8.500	16.000
IS	3.700	8.100	7.400	11.200
LI	4.500	7.500	8.000	15.000
NO	2.750	6.000	5.500	12.000
TR	3.500	6.000	7.000	12.000

- Greenland
- New Caledonia and Dependencies
- French Polynesia
- French Southern and Antarctic Territories
- Wallis and Futuna Islands
- Mayotte
- St Pierre and Miquelon
- Aruba
- Netherlands Antilles
  - Bonaire
  - Curaçao
  - Saba
  - Saint Eustatius
  - Saint Martin (Sint Maarten)
- Anguilla
- Cayman Islands
- Falkland Islands
- South Georgia and the South Sandwich Islands
- Montserrat
- Pitcairn
- Saint Helena, Ascension Island, Tristan da Cunha
- British Antarctic Territory
- British Indian Ocean Territory
- Turks and Caicos Islands
- British Virgin Islands

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<sup>9</sup> Overseas Association Decision of the Council, 2001/822/EC of 27 November 2001, OJ L 314/1

## C. PARTNERSHIP ACTIVITIES

### 1. Which Partnership activities have taken place so far in the school year 2006/07?

Since the beginning of the current school year 2006-2007 all partners have worked jointly and according to schedule exchanging ideas and information at all times through conversations and e-mail chats, within the project e-mailing list.

During **September 2006**, all schools have shared relevant diary dates, information on teachers, classes and groups of children to be directly involved in the project and any other information which was of interest or useful to all other participating schools. All partners have informed members of teaching staff, pupils, parents and local community about the beginning of the second year of the project, discussed and considered their possible involvement in activities and tasks.

In **October 2006** all partners revised the activities conducted in the previous year and made plans for the current year. There has been a second round of discussions on local tales, legends and mythologies about the Sun in combination with texts, arts, drama and theatre. All partners prepared and proposed lists of project tasks and activities, scheduled to be discussed during the forthcoming project meeting in November.

The **third project meeting** was conducted at the *Colexio de Educación Infantil e Primaria Froebel*, Galicia, Pontevedra, Spain, from 13<sup>th</sup> to 17<sup>th</sup> of **November 2006**. Several procedural as well as substantial issues have been raised and discussed, leading to decision making. Thus, it was proposed and agreed that pupils from all partner schools should prepare collective Christmas cards with wishes and local customs to be exchanged over the seasonal period. An indicative set of six project investigations, activities and/or solar energy applications and constructions has been put forward by teacher participants. There has also been some discussion on an attempt to establish and "e-twinning network" amongst partners and use the "TwinSpace" provided for communication and exchange of project work, but due to particular difficulties no clear decision was made, therefore the issue is to be revisited during the forthcoming fourth project meeting in May 2007.

After the meeting all schools have set up partner classes and/or groups of pupils participating in the activities of the project. They have investigated the Sun and the Solar system and some have produced a model to be set up in the school yard. There have also been discussions on the topic "*Solar energy for life*" and constructions of small greenhouses either ready made and/or out of PVC tubes and plastic glazing for plant experimentation.

In **December 2006** all partner schools exchanged collective Christmas cards with wishes and local customs. Some schools have discussed aspects of the application of passive solar systems in local and international architecture for a sustainable and efficient home living with low energy demands.

During **January 2007** all schools discussed in classes and groups of children issues about energy crisis, renewable and non-renewable sources of energy at local and international level. Issues about active and passive solar systems as well as photovoltaic systems and their potential in sustainable development have been raised and approached accordingly. Through e-mail communication amongst partner teachers, an agreement has been reached about developing projects in each school on healthy diet and nutrition as well as Mediterranean nutritional habits, common dishes and local recipes. The projects are expected to take the form of short booklets and/or diaries, whereas anticipated links are to be drawn with solar energy applications in action, i.e. drying fruits, vegetables and herbs in solar dehydrators, whereas some of them can be grown in school gardens and/or greenhouses. Additionally, children could cook some delightful dishes in solar cookers at the final event of the science fair etc. In fact some schools have started to construct a simple solar dehydrator out of two boxes (collector & dryer) and plastic glazing to be tested when weather conditions permit it.

Throughout **February 2007** the projects on nutritional habits and traditional dishes and recipes continue to develop and it has been agreed that they are to be completed and shared during the fourth meeting of the project in May. All schools discussed solar energy applications further and undertook project work, which included the construction of solar water heaters, solar cookers and solar toys to be prepared for the 2<sup>nd</sup> science fair of the project. Children in groups and/or classes have discussed the potential of active and passive solar energy systems and started constructing a solar water heater with plastic bottles and rubber tubes in a serpentine arrangement and/or a classic water heater with vertical and horizontal tubing arrangements to be tested in practice.

### 2. Please describe briefly the results of your Partnership so far.

Throughout the second year of the project a distinct set of activities about the Sun and solar energy as well as active, passive and photovoltaic solar systems has been scheduled to work upon, in collaboration with all partner schools. This is



feasible due to an available variety of resources, activities and designs out of which we can be selective and adaptive according to pupils' interests and the conditions of educational settings. In this sense, some of the issues approached so far are the following:

- Revision and extension of ideas about the Sun in national and local tales, legends, mythologies and histories by examining more available resources, in combination with arts, music, drama and theatre.
- Investigations about the Sun and the solar system and construction of a couple of scaled models (e.g. a 3D one and one for the school yard).
- Discussions on the potential of active solar energy systems and in some cases constructions of a solar water heater with plastic bottles and rubber tubes in a serpentine arrangement and/or a classic water heater with vertical and horizontal tubing arrangements to be tested in practice.
- Revision of energy crisis issues and discussions on solar energy solutions in passive solar systems and more precisely traditional and modern architecture perspectives for a sustainable and low energy efficient home living.
- Investigations on passive solar systems and construction of small and inexpensive greenhouses either ready made or out of PVC tubes and plastic glazing and experiment with the growth of plants etc.

Through the e-mailing list of the project, teacher participants from all school decided the involvement of pupils in creation and exchange of collective Christmas cards. Thus, children in different classes in between participating schools were paired and they created Christmas cards with relevant material, even in electronic form in some cases, which has been sent over to each other.

A *thematic approach* is always guiding the teaching and learning tasks of this project, looking at various themes that arise within a broad framework of school subjects and extracurricular activities, in a formal, non-formal and informal mode, involving teachers and pupils as well as associated partners and the local community.

### 3. Describe any changes from the Partnership as originally designed. Specify the nature of the changes, and their effects. Changes might concern, for example, your aims and objectives, workplan or the respective roles of partners.

Due to lack of adequate infrastructure and time to be invested in the activity, the proposal for the creation of an e-twinning network amongst partners, aiming to add in the variety of collaboration and communication, has been postponed for the following meeting in May 2007. Relevant issues need to be revisited before we reach common agreement and decision.

Due to unexpected difficulties and adequacy of timing, the fourth meeting of the project has changed location and hosting institution. Thus, the forthcoming meeting in May 2007 will be conducted at *Stella Maris College* in Malta instead of *Scuola Secondaria di 1° Grado C.B. Cavour* in Italy.

### 4. Which activities are envisaged for the remaining part of the school year 2006/07?

For the remaining part of the current school year 2006-2007 the project activities to be realised are scheduled as follows:

During **March 2007**, all schools are expected to discuss and judge the potential and difficulties of solar cookers and construct a box cooker with more than one reflectors or a funnel box cooker and/or a couple of designs with open panel solar cookers to be tested in practice, weather condition permitting. The pupils are encouraged to exchange data and information with their pen pals and/or they continue to work on the "nutrition and Mediterranean diet" project discussed previously. Teachers are requested to prepare a list of solar energy projects for the 2<sup>nd</sup> science fair to be discussed during the 4<sup>th</sup> project meeting in May 2007. Discussion on connections of solar energy projects with arts, music, theatre and drama continue and a few proposals appear to come into scene.

In **April 2007**, all partners are expected to reconsider photovoltaic cells as energy converters (solar to electric) and make toys which can actually work with solar cells and motors (e.g. boats, cars, cranes, lifts, pumps etc.). Texts about the "nutrition and Mediterranean diet" project are collected and put together in order to create relevant documents to be shared with partners. In combination to that, children are expected to investigate and discover the uses of dried food and construct a solar dehydrator out of 2 boxes (collector and dryer), in order to experiment with solar food drying techniques.

During **May 2007**, all school partners meet at the *Stella Maris College* in Malta to discuss and evaluate the project activities so far and plan ahead the organisation of the 2<sup>nd</sup> project science fair in each school. Upon their return back to schools, teachers are expected to supervise the remaining phases of the solar energy projects to be presented in the science fair. All schools work on the solar energy projects and prepare the set up of the science fair. Pupils are expected

to exchange ideas and information with fellow pupils in the project countries and the coordinating school provides advice and hints for the development of solar energy projects and constructions.

During the first week of **June 2007** the 2<sup>nd</sup> science fair on solar energy will be conducted in each school and video snapshots and/or photos will be exchanged and put up on the web site of the project. Each partner school will prepare a short report, collect some relevant material and send them to the coordinating school to join them together and produce a final report of the second year of the project, which will be sent back to the partner schools, collaborating institutions and national agencies.

#### **5. How do you intend to evaluate the progress of the Partnership and its impact?**

The progress evaluation of the partnership project will be conducted both in a *formative* and a *summative* mode.

*Formative evaluation* will take place throughout the project as an integral part of teaching and learning activities leading to actions that support further progress. Children's written work, the development of their projects as well as their responses to short questionnaires and/or sets of concept cartoons can be used for that purpose. Moreover, short progress reports, which will come out of teachers' mobility meetings, can significantly contribute to the formative evaluation of the project, providing hints and insights further developments and actions.

A *summative evaluation* of the project can come out as year-reports and as a final report at the end of the three-year period. Such reports can describe undertaken activities, present documentation and discuss participants' views and opinions about the impact of the project within educational settings and local communities, sharing commonalities and edging off differentiations, in a rather reflective way.

#### **6. How do you intend to disseminate and use the results, experience and end products of your Partnership amongst the participating institutions, other institutions and the local community?**

The results will be disseminated to the participants of the project and the wider community through:

- the project web site and the project reports (cf. URL: < [http://9dim-rethymn.reth.sch.gr/contents\\_en/Comenius.htm](http://9dim-rethymn.reth.sch.gr/contents_en/Comenius.htm) >).
- the joint DVD(s) to be developed and sent to all participating schools and associated partners
- links on the Comenius 3 "*Hands-on Science*" (HSci) web site, of which we have been associated partners (cf. <http://www.hsci.info/> >).
- press releases and reports to regional and national agencies
- displays in science fairs and/or science fair contests, which are open to the general public and local communities
- papers and/or presentations published in conference proceedings and/or relevant journals.